

Nursery

Themes-  
Now and Then

| Themes-<br>Now and Then                       |   |  |   |  |   |  |
|---|---|--|---|--|---|--|
|   | Autumn  |  | Spring  |  | Summer  |  |
|   | A Valued Me Driver 1: Respect—new class, new environment incl. British Values Week and Expect Respect<br>A Valued Me Driver 2: Friendship—Anti-bullying week<br>Remembrance Day |  | A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. E-safety week<br>A Valued Me Driver 2: Empathy—link to RE Easter<br>World Book Day |  | A Valued Me Driver 1: Honesty—link to Jigsaw Relationships<br>A Valued Me Driver 2: Independence—transition to new year group<br>Healthy Lifestyles week and Careers week |  |
| Topic   | Myself  | Myself   | Nursery Rhymes  | Nursery Rhymes   | Toys  | Toys   |
| Role Play/Displays                            | Market stall  | Three bears house  | Science lab/Farm  |  | Toy museum  | Toy shop   |
| Literacy                                      | All about me– non-fiction<br>Healthy Me– Oliver's fruit salad/Oliver's vegetables<br>My five senses– poems  | Goldilocks and The Three Bears-<br>Traditional tale<br>Owl Babies– emotions/family<br>Gruffalo's Child-Christmas/Rhyming | Selection of different nursey rhymes<br>The Very Busy spider-Spiders<br>The Three Billy Goats-Traditional tale/Old McDonald                                       | Selection of different nursey rhymes<br>5 little speckled frogs-Life cycles<br>Peter Rabbit by Beatrix Potter-Peter Rabbit has a fly upon his nose | Toys- Non-fiction<br>Lost in the toy museum by David Lucas<br>Dinosaurs   | Monty the hero/supermouse by Steve Smallman<br>Sunflowers– non fiction<br>Teddy Bear Picnic-We're going on a bear hunt |
| Maths   | Counting rhymes<br>Shape<br>Spatial Awareness   | Pattern<br>Measures<br>Cardinality   | Counting rhymes<br>Weight<br>Comparison   | Cardinality<br>Shape<br>Spatial awareness  | Measures<br>Pattern<br>Cardinality  | Counting<br>Composition<br>Weight  |
| Understanding the World<br>(Geography Skills) | Where do fruits come from?  | Where do I live?<br>Human and physical features  | Comparisons between two different places  | Weather pattern  | Weather pattern   | Child initiated continuous planning  |
| Understanding the World<br>(History Skills)   | Children bring in photos of stages of their life.   | Bonfire night<br>Remembrance day   | Old and new nursery rhymes/games– invite grandparent in to share  |  | Old and new toys linked to Literacy stories<br>Making comparisons   | Old and new toys linked to listacy stories<br>Making comparisons   |
| Understanding the World<br>(Science Skills)   | Welly walk– Autumn/Winter changes and weather<br>Dental   | Welly walk– winter changes and weather.  | Welly walk– winter/Spring changes and weather.<br>minibeasts  | Welly walk– Spring changes and weather.<br>Life cycles   | Welly walk– Spring/summer changes and weather.<br>Dental  | Welly walk– Summer changes and weather.<br>Growing sun-flower seeds  |

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|---|--|---|--|---|-------------------------------------|--|
| Understanding the World<br>(R.E Skills) | Myself- who am I?  | Christmas Story<br>Diwali Day 24th October                    | Chinese new year day 23rd January            | Hot cross buns/<br>Easter story   | Child initiated continuous planning | Child initiated continuous planning                      |
| EAD<br>(DT Skills)                      | Making a fruit salad                                       | Making porridge   | Build a bridge using construction materials. | Easter craft day  | Child initiated continuous planning | Design and make a super hero                             |
| EAD<br>(Arts Skills)                    | Fruit printing<br>Observational drawings<br>Self portraits | Collage to create an owl<br>Autumn changes linking to science | Child initiated continuous planning          | Spring changes linking to science<br>Blossom pictures using different media | Child initiated continuous planning | Summer changes linking to science<br>Printing sunflowers |
| EAD<br>(Music Skills)                   | Music express<br><br>Senses songs                          | Music express<br><br>Christmas songs                          | Nursery rhymes                               | Nursery rhymes  | Music express                       | Music express<br><br>Teddy bear picnic song              |
| PSE<br>(Jigsaw)                         | Being me in my world                                       | Celebrating differences                                       | Healthy me                                   | Relationships   |                                     | Dream and goals  |
| Physical Development                    | How to stay healthy<br><br>Cool kids                       | Cool kids   | Moving in different ways                     | Dance   | Ball skills                         | Running and sports day practise                          |
| Trips                                   | Cooking bus<br>Sainsbury's- healthy snacks                 | Prioleslee walk<br>Edgmond hall- naticvity story              | Farm   |   |                                     | Attingham park/kindswood                                 |

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| Topic<br>Role Play/Displays                   | Myself<br><br>Market stall  | Myself<br><br>Builder merchant   | Nursery Rhymes<br><br>Science lab/Farm  | Nursery Rhymes   | Toys<br><br>Toy museum  | Toys<br><br>Toy shop  |
| Literacy                                      | All about me– non-fiction/occupations<br>On the road– non-fiction<br>Healthy Me– Pumpkin soup   | The enormous turnip-Traditional tale<br>Rosie’s walk by Pat Hutchins<br>Winter– poems<br>Christmas story | Selection of different nursely rhymes<br>Arrgghh spider-Spiders<br>Chicken Liken-Traditional tale   | Selection of different nursely rhymes<br>5 little ducks-Life cycles<br>Trees-non fiction | Toys-Non-fiction<br>Dogger by Shirley Hughes<br>Gingerbread<br>Man- Traditional tales   | Jaspers beanstalk by Nick Butterworth and Mick Inkpen<br><br>Sharing a shell– rhyming<br><br>Lucy and Tom go to the seaside by Shirley Hughes |
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| Understanding the World<br>(Geography Skills) | Where do vegetables come from?  | Where do I live?<br>Human and physical features  | Child initiated continuous planning   | Weather pattern  | Weather pattern   | Comparisons between two different places  |
| Understanding the World<br>(History Skills)   | Children bring in photos of stages of their life.   | Bonfire night<br>Remembrance day   | Old and new nursery rhymes/games– invite grandparent in to share  |  | Old and new toys linked to Literacy stories<br>Making comparisons   | Old and new toys linked to listacy stories<br>Making comparisons  |
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| Understanding the World<br>(R.E Skills)       | Myself– who am I?   | Christmas Story<br>Diwali Day  | Chinese new year day  | Hot cross buns/<br>Easter story  | Child initiated continuous planning   | Child initiated continuous planning   |
| EAD<br>(DT Skills)                            | Making a vegetable soup   | Build a new house for Rosie  | Child initiated continuous planning   | Easter craft day   | Make a gingerbread man  | Child initiated continuous planning   |
| EAD<br>(Arts Skills)                          | Observational drawings<br>Self portraits  | Vegetable printing<br>Autumn changes linking to science  | Child initiated continuous planning   | Spring changes linking to science<br>pictures using different media                      | Child initiated continuous planning   | Summer changes linking to science<br>Growing bean and cress   |
| EAD<br>(Music Skills)                         | Music express   | Music express<br><br>Christmas songs   | Nursery rhymes  | Nursery rhymes   | Music express   | Music express   |

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|----------------------|--------------------------------------|--|--------------------------|---------------|-------------|---------------------------------|
| PSE<br>(Jigsaw)      | Being me in my world                 | Celebrating differences                      | Healthy me               | Relationships |             | Dream and goals                 |
| Physical Development | How to stay healthy<br><br>Cool kids | Cool kids                                    | Moving in different ways | Dance         | Ball skills | Running and sports day practise |
| Trips                | Cycle circus                         | Prislee walk<br>Edgmond hall- nativity story | Farm                     |               |             | Attingham park/kingswood        |